

## July 2020 Update on Strategic Plan Goals

### RIVER VALLEY SCHOOL DISTRICT STRATEGIC PLAN 2018-2023 OVERVIEW

**red = Board Member responses**

**blue = Administrator responses**

#### **We Believe that ...**

- ... students are our number one priority
- ... every student has the right to learn
- ... instruction is rigorous and relevant
- ... assessment is purposeful and drives instruction
- ... learning is a collaborative process

#### **I: Student Achievement and Instruction**

##### I.A. How can we maintain the quality and diversity of our educational offerings?

I.A.1: Maintain comprehensive programming and moderate class sizes.

##### Consolidation

I.A.2: Update all K-12 curriculum, incorporating the arts, technology, and STEM.

**Resources/textbook survey – age**

**Just started... survey to teachers about resources/textbooks**

I.A.3: Create a STEM Lab at elementary school.

##### Done

I.A.4: Continue incorporating technology in classrooms.

**(Strategy language on page 19 in larger Strategic Plan document further states: "Develop expectations for teacher and student integration in instruction and communication.")**

**The investment the district made in technology prepared us for the virtual learning requirements that were imposed this spring. While there is always more that can be done, the progress we've made allowed the district to make the transition to virtual learning.**

## Accomplishments:

- Professional development in the SeeSaw format
- Google Certified Educator and the inclusion of Credit Advancement to staff
- Establish guideline for staff use of Google Classroom
- Evolving Technology Coach or Library Media Specialist positions
- Responding to Virtual Education, providing connectivity for students
- Improved WIFI connectivity across facilities
- Provided mobile hotspot to students with little or no internet access during last semester of 2019-2020 school year

## To Do's:

- Develop a Child/Parent Technology Camp to prepare them on how to use technology at home
- Greater staff integration of technology in the classroom. All documents and class syllabus online
- Greater preparation for future virtual learning requirements due to COVID19
- Leverage technology to customize learning experience for underachieving students
- Leverage technology to customize learning experience for overachieving students
- Develop policy to provide greater internet access as student move from Elementary School - Middle School - High School

Online learning accelerated process for staff and students – looking for consistency

I.B. How can we improve our students' achievement, particularly those who are less economically advantaged?

## Hot spots

I.B.1: Provide customized support to students who require it.

I.B.2: Improve readiness for post-secondary education and careers.

## Need to look at data

I.B.3: Identify, nurture, and challenge high-achieving students.

I.B.4: Explore adoption of Universal Design for Learning (UDL) framework.

## 18-19 staff training

2018-19 training – discuss and continue to look at standards

Go in this direction? Need to discuss administratively

## **II: Student Engagement**

### **II.C. How can we support all families to adapt to reconfigurations of grade levels and buildings?**

II.C.1: Enhance efforts to welcome students and families to new schools.

Not addressed

II.C.2: Pursue efforts to establish sense of belonging for all students.

To do: create a committee for Equity and Understanding to examine “sense of belonging” in school policy, material, programming, etc.

Connection survey for middle school and high school given in March

II.C.3: Explore before- and after-school care program at elementary school.

Completed

Done

### **II.D. How can we increase the breadth and depth of our students’ participation in co-curricular activities?**

Student survey last spring

II.D.1: Explore restoration of after school transportation.

\$ problem

Not enough \$

II.D.2: Encourage participation in elementary and middle school clubs.

Not done

II.D.3: Engage with students with no or sporadic participation.

Needs to be looked at (Hegland)

Hegland will look at

### **III: Facilities**

#### III.E. How can we decide how best to invest in our school facilities?

III.E.1: Reengage in long-range facility planning effort.

##### For III.E.1 and III.E.2

Short term budgeting for facilities and maintenance was (up until the Age of Covid) something we were really proud of but that has been pushed to the side as we try to plan to reopen next fall. I am proud of the fact that we are gearing up for a new age of education post Covid and are ready for whatever the State and Feds say we have to do to our buildings to make them safe. We continue to look at creating a long-term facilities budget and hiring CESA 10 and John Berget to help us is a real plus and I feel that he will save us money in the process. The Stormwater Plan is also a big step in the right direction as far as maintaining the future integrity of our buildings, grounds and surfaces on campus. Many of the problems we are facing as far as buildings and grounds have to do with high water issues and addressing these will help in both short term and long term budgeting.

Establish a Capital Improvement Plan

In progress

III.E.2: Make short-term facility investments with reference to long-range plan.

Done

III.E.3: Collaborate on Arena and Lone Rock building reuse.

No longer relevant

Done

## **IV: Community Communications and Engagement**

### **IV.F. How can we foster trust and communication among our District community?**

IV.F.1: Initiate annual parent, student, and District staff satisfaction surveys.

Virtual learning surveys

IV.F.2: Increase positive interaction outlets with entire District community.

In the last 3 years, we have been involved in two different Eagle Scout projects that are and (will in the future) enhance the campus and we look forward to other such projects in the future.

Taliesin, APT, Spring Green Area Chamber of Commerce, RV Endowment

Connected with Taliesin; Chamber of Commerce for new teachers

Social media - Brian

IV.F.3: Enable community to be informed and involved in major decisions.

Listening sessions, strategic plan of improvement

## **V: Finance and Operations**

### V.G. How can we continue to retain and attract quality teachers and other staff?

V.G.1: Remain competitive on teacher pay, benefits, and support.

Boosted some salaries based on comparables

V.G.2: Reward teachers who demonstrate growth, development, and long-term commitment.

Compensation model

V.G.3: Pursue less tangible ways to attract and retain teachers.

V.G.4: Expand teacher growth, planning, and involvement.

PLC's ongoing every year

### V.H. How can we address looming budget deficits while advancing progress on other issues?

V.H.1: Attempt to reduce expenditures and address other issues.

Brian

V.H.2: Explore facility options that reduce operating costs.

We have in the past and will continue to pursue in the future, projects that will make our older buildings safer and more energy efficient. We have in the past pursued Energy Exemption funding and used these funds the way they were intended. We will use this program again in the future if it come available again.

No \$

Not done

V.H.3: Attempt to increase funding outside of the property tax.

Ongoing

V.H.4: Pursue operating referendum.

Done

Preliminary plans are to hold referendum in April 2022 - community engagement/communications to start January 2021 with Board action at January 2022 Board meeting to set referendum date for April 2022

## LEGEND

I: Category

I.A Issue

I.A.1 Strategy

11 JUNE, 2018